

# Save the Date

## Primary Palliative Care Practices and Principles

### Instructors:

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**Lowcountry AHEC**  
**April 10-11, 2017**  
**Walterboro, SC**

**Pee Dee AHEC**  
**May 15-16, 2017**  
**Florence, SC**

**Mid-Carolina AHEC**  
**June 26-27, 2017**  
**Lancaster, SC**

**Upstate AHEC**  
**September 18-19, 2017**  
**Greenville, SC**

**Day 1: 8:00am-5:00pm**

**Day 2: 8:00am-4:30pm**

### **Fees:**

**\$100**

*Registration fee includes breakfasts,  
lunches and materials*

**For more information  
and to register, visit:  
[www.scahec.net/schools](http://www.scahec.net/schools)**

Primary Palliative Care Practices and Principles is a two day immersion course into the core skills and concepts of palliative care. Taught by two nationally recognized Palliative Care APRN's, this class aims to teach providers, therapeutic services, and support services, what palliative care looks like and how to practice palliative care within your discipline.

Some lectures include: Symptom Management, Pain Management, and Quality Improvement.

Participants will receive a Palliative Care textbook, as well as supplemental material. Both breakfast and lunch will be provided on both days.

### Learning Outcome

The participant will implement current best practice palliative care guidelines when caring for the dying patient in the primary care setting.

### Objectives:

Upon completion of this activity, the learner should be able to:

1. Discuss palliative care.
2. Define palliative care.
3. Contrast palliative care with hospice care.
4. State the four major disciplines involved in community based palliative care.
5. Recognize the importance of interdisciplinary care.
6. Examine safe pain management practices.
7. Summarize symptom management.
8. Predict the final hours of life.
9. Discuss how quality metrics are linked to financial aspects of palliative care.
10. Identify factors that influence communication in the palliative care setting.
11. Compare the benefits with the burdens of team work.
12. Point out essential elements of advance care planning.
13. Define unique aspects of the community.
14. Review concepts of palliative care.

## Credit Designation

The Medical University of South Carolina designates this live activity for a maximum of 16.25 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## Accreditation Statement

The Medical University of South Carolina is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

## Disclosure Statement

In accordance with the ACCME Essentials & Standards, anyone involved in planning, writing or presenting at this educational activity will be required to disclose any relevant financial relationships with commercial interests in the health care industry.

The Activity Director, planners, and presenters of this live activity have no relevant financial relationships with commercial interests.

## Nursing Credit

This nursing continuing education activity awards 15.5 contact hours upon successful completion.

Lowcountry AHEC (Provider Number 1601-002PR, Expiration Date January 11, 2019) is an approved provider of continuing education by the South Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

## Advanced Practice Registered Nurses

This continuing education activity awards 2.7 PH (Pharmacology Hours) and 12.8 CH (contact hours).

## All Participants

This program provides 15.5 clock hours (1.55 CEUs) by Lowcountry AHEC and meets SC AHEC Continuing Education Best Practice Standards.

## Sponsored By:



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A handwritten signature in black ink that reads "James B. Duke".

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